BEHAVIOUR POLICY

DISCIPLINE, BEHAVIOUR & REWARDS

Children come to Water Mill School to learn. Good behaviour is necessary for their effective learning and for teaching to take place. We have a code of conduct and rules by which the school community abides. It is possible to state the policy in one single rule:

Everyone is expected to behave in a responsible manner both towards themselves and others, showing care, consideration, courtesy and respect for other people at all times.

We expect all members of the school community to follow our school values of creativity, integrity, respect, and caring.

Promoting Good Behaviour and Discipline

At Water Mill we will seek to foster good quality relationships between children, teachers and parents/carers and always expect good behaviour:

We will provide a good quality and relevant school curriculum.

The school will do all it can to enhance children’s self-esteem.

Rewards and consequences will be consistently applied.

We will use an established system for monitoring problems.

We have access to various support services e.g. Social Services, Behaviour Support Service, Mentors etc and will work with them when necessary.

The school will provide a well cared for physical environment.

Good systems of supervision and organisation will be maintained.

Opportunities to discuss appropriate behaviour are planned throughout the curriculum and through PSHEC activities and assemblies.

Spiritual, Moral, Social & Cultural Education

All members of the school community are expected to treat each other with respect and tolerance. Discrimination of any kind or any other forms of abuse or bullying are unacceptable. Opportunities are taken through class activities, assemblies, celebration days and the curriculum to discuss
inappropriate actions/language and to develop understanding. We celebrate the diversity of our school and of our community.

For further information see links to our:
- Anti-bullying Policy
- SMSC Statement
- British Values Policy
- Equal Opportunities Policy
- PSHEC Policy
- RE Policy
- Positive Handling Policy

**What Parents can do to help their children**

Talk to him/her about behaviour to ensure they know what is expected.

Help them to get organised for school. Be punctual and have their P.E. kit/swimming kit on the right day. Ensure reading books taken home are returned.

Explain to them that there is no excuse for rudeness, disrespect or insolence towards staff. This is always treated as a very serious matter.

Explain to them that the school cannot condone violent and aggressive actions &/or language. Bullying is taken seriously and will not be tolerated.

**Rewards**

*Children need rewards to reinforce good behaviour and promote their self-esteem. This leads to success at school.*

Pupils who follow our rules will be rewarded with one or more of the following:

**All classes**
- Praise for following an identified rule
- Stickers
- Team/House points
- An ‘Ask me what I did well today’ slip sent home to parents/carers.
- Chosen to be in our Friday ‘Celebration’ assembly
- Chosen to receive a certificate in Friday assembly for being the class ‘Star of the Week’.
- Lunch time raffle tickets
- Being chosen to be on Friday ‘Top Table’ at lunchtime
- A visit to the Head Teacher to show good work and to receive a Head Teacher award.
- Chosen by the Head Teacher to be her ‘Star of the Week’ and to have a star on her door.
In addition:

Children will receive regular praise for good work and behaviour. This will be celebrated in classroom displays, school assemblies and other regular school occasions and opportunities. Successes may be mentioned in school newsletters and parents may be informed. Pupils’ achievements in the local community or through home will be recognised and celebrated in school.

Children will be given opportunities to exercise responsibilities within the school.

**Consequences for inappropriate behaviour**

There is a need to register disapproval and to protect the authority of teachers and others in the school. This is essential for the stability, security and success of the school. Inappropriate behaviour cannot be ignored. As a result of inappropriate behaviour the following consequences will apply. These are in ascending order depending upon the seriousness of the behaviour or for repeated inappropriate behaviour. Consequences are just that, they are the consequence of chosen inappropriate behaviour and should never be referred to as punishments. Whole class consequences for inappropriate behaviour should never be given.

1. The child will be made aware that their behaviour is unacceptable and a warning will be given.
2. The child will be moved away from other children and made to repeat poor work caused by inappropriate behaviour.
3. The child will have up to five minutes ‘time out’ at break time in the playground by the wall.
4. The child will be sent to another class with work.
5. The child will be referred to a senior member of staff.
6. The child will be referred to the Head teacher and parents will be contacted.

For severe inappropriate behaviour the child may move straight to any point on this list. Records will be kept of inappropriate behaviour through CPOMS and children referred to senior leaders.

Pupils experiencing behavioural/emotional difficulties will be expected to follow the school rules however this may be amended and an individual behavioural plan (In line with the stages of support for children with SEMH needs) written to support them with their difficulties. In certain circumstances individuals may be issued with a target sheet to monitor and support behaviour (See SEMH one page overview).

**Fixed term and permanent exclusions**

Where there has been a serious incident or sequence of incidents it may be necessary to give a fixed term or permanent exclusion. The Head teacher may exclude a pupil for one or more fixed periods, for up to 45 days in any one school year. The Head teacher may also exclude a pupil permanently. It is
also possible for the Head teacher to convert a fixed term exclusion into a permanent exclusion, if the circumstances warrant this.
If the Head teacher excludes a child, parents are informed immediately, giving reasons for the exclusion. At the same time, the Head teacher makes it clear to the parents that they can appeal against the decision to the governing body. The school informs the parents how to make any such appeal.
The Head teacher informs the Local Authority (LA) and the governing body about any permanent exclusion, and about any fixed-term exclusions beyond five days in any one term.
The governing body itself cannot either exclude a child or extend the exclusion period made by the Head teacher.
Following a fixed term exclusion parents/carers and the pupil will be invited into school to plan next steps and support so that the pupil can successfully return to school. It may be appropriate for children to be escalated to a higher stage of support when returning from a fixed term exclusion (see SEMH one page overview).

**Behaviour Expectations**

Our expectations of pupils’ behaviour:

- Behave in class in a way that makes it possible for everyone to learn and the teacher to teach. This means arriving on time with everything needed for that lesson, listening carefully, following instructions, completing assigned work and being sensible at all times.

- Move around school in a quiet, orderly fashion - this means never running, pushing or shouting in the building. Walk up and down the stairs using both sides and hold the hand rail.

- Speak politely to people. Be silent when required to be.

- Remember to show respect for all staff and visitors. – say please and thank you and stop to allow adults to pass.

- Keep the school clean, tidy and well cared for. Look after books, materials and equipment so that other people can use them.

- Remember that the school’s reputation partly depends on behaviour during out of school visits and when coming to and leaving school.

- Play in a safe, sensible way at playtimes and do not go to parts of the school that are out of bounds.

- Remember that bullying will not be tolerated.

- In the playground stand still when the first bell rings and walk quietly to your line on the second bell.

- Take pride in your work and your school uniform.
Our school rules are:

C are for each other and school resources
A im for your best at all times
L isten to others, follow instructions and show respect
M ove around safely and quietly

Date Reviewed: March 2018

Signed ________________________ (Chair of CAST Committee)