

Curriculum Planning – Key skills and knowledge covered in each Year group
MFL (French)

KS2

End of key stage 2 expectations

Key Concepts	<ul style="list-style-type: none"> • Patterns & sounds in language • Listen and respond • Conversations • Vocabulary • Pronunciation & intonation • Write and adapt • Grammar 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* 	<ul style="list-style-type: none"> • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing
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Year 3

Theme 1		Theme 2		Theme 3		Theme 4	
Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
Greetings and numbers Family members and relationships Home	Say hello and goodbye Introduce themselves Say how they are feeling Count to 10 Say how old they are Identify and introduce some of their relations Name some common pets Recognise some rooms in their home	Colours Food Masculine/feminine nouns	Say colours in French Know the French for some animals Say the colour of some food and animals	Animals Food	Say the French equivalent for various animals Say what pet they have Ask what pets others have Describe pets Follow a story and join in parts Say what food they like/dislike Describe food	My body and clothing	Give and respond to instructions Name parts of the body Identify colours Say what colour eyes and hair are Ask simple questions Name clothing
Vocabulary		Vocabulary		Vocabulary		Vocabulary	
See planning Units 1/2		See planning unit 3		See planning units 4/5		See planning unit 6	

Year 4

Theme 1		Theme 2		Theme 3		Theme 4	
Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
Getting to know you Animals		Biodiversity My body		Self description Food and sustainability		Global issues Celebration and revision	
Vocabulary		Vocabulary		Vocabulary		Vocabulary	
See planning Units 7/8		See planning unit 8/9		See planning units 10/11		See planning unit 12	

Year 5

Theme 1		Theme 2		Theme 3		Theme 4	
Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
Time Holidays		Hobbies Transport Weather		My school		Likes/dislikes My city & my planet	
Vocabulary		Vocabulary		Vocabulary		Vocabulary	
See planning Units 13/14		See planning unit 14/15		See planning units 16/17		See planning unit 17/18	

Year 6

Theme 1		Theme 2		Theme 3		Theme 4	
Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge
This is France Family and friends		Clothes and stories		Visiting a French town		Time travelling All in a day	
Vocabulary		Vocabulary		Vocabulary		Vocabulary	
See planning units 19/20		See planning units 21		See planning units 22		See planning units 23/24	