

Curriculum Planning – Key skills and knowledge covered in each Year group

Social Studies

RE

KS1

<p>Dimensions of Learning:</p> <p>Learning from Experience</p> <p>Learning about religious traditions and non-religious world views</p> <p>Learning from faith and non-religious world views</p> <p>Learning to discern</p>	<p>Teaching Sequence in Social Studies</p> <ul style="list-style-type: none"> Review previous area studied and link to weekly skills builder themes. Discuss current concept in relation to learning intention Use talk, role play, circle time to share ideas and discuss Record through photographs/Seesaw/books 	<p>Dispositions</p>	<p>To understand the historic faith of nation and city; their own religion and the faith traditions and non-religious world views across the city.</p>	
			Being imaginary and exploratory	Being modest and listening to others
			Appreciating beauty	Creating inclusion, identity and belonging
			Expressing joy	Creating unity and harmony
			Being thankful	Participating and willing to lead
			Caring for others, animals and the environment	Remembering roots
			Sharing and being generous	Being loyal and steadfast
			Responding to suffering	Being hopeful and visionary
			Being merciful and forgiving	Being courageous and confident
			Being fair and just	Being curious and valuing knowledge
			Living by rules	Being open, honest and truthful
			Being accountable and living with integrity	Being reflective and self-critical
Being temperate, self-disciplined and seeking contentment	Being attentive to the sacred, as well as the precious			

Progression in Religious Education

Dimensions	End of KS1
<p>Learning from experience: The general understanding of the disposition from the pupils' experiences</p>	<p>Develop an understanding of the dispositions encountered in the context of their lives and family backgrounds. Be aware that this may be different to other pupils in the class.</p>
<p>Learning about religious traditions and non-religious world views: The acquiring of knowledge and understanding of faiths and secular perspectives</p>	<p>Recall and recognise features of belief and practice, in relation to how the dispositions are lived out in people's lives.</p>
<p>Learning from faith and non-religious world views: The opportunity to respond to the religious and secular ideas explored in their widest sense</p>	<p>Begin to recognise connections between their experiences and those of others. Begin to respond in the light of their own experiences.</p>
<p>Learning to discern: Enabling a deepening, reflective response to the religious traditions and secular perspectives presented</p>	<p>Ask questions and begin to form their own feelings and views in response to what has been explored.</p>

Year 1									
Theme 1		Theme 2		Theme 3		Theme 4		Theme 5	
Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Being Thankful	Harvest Thank you prayers Specialness of humans	Expressing joy	Christmas – The Angel Gabriel and shepherds	To learn to be accountable and living with integrity	The story of Jonah The story of Zacchaeus	To be able to be hopeful and visionary.	Hajj rituals	Being curious and valuing knowledge	Sacred scripture
Cultivating inclusion, identity and Belonging	Naming ceremonies	To learn to be modest and listening to others	Jesus at the temple Suleman and the ant Our ability to listen, reason and understand	To know about being fair, loyal and just. Being courageous and confident.	The wisdom of king Solomon Refugees Easter and Peter as a friend David and Goliath The story of Hamza	Remembering roots	The origins of the celebrations of Eid ul Fitr	Being open, honest and truthful	The story of Joseph The story of King Mahendra's successor
Year 2									
Theme 1		Theme 2		Theme 3		Theme 4		Theme 5	
Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Learning to be temperate, content and self-discipline.	The story of Cain and Abel Fasting	Responding to suffering	The story of Jairus' Daughter The Prophet's use of miracles	Participating and willing to lead	The importance of individual participation	Being attentive to the sacred as well as the precious	The importance of quiet reflection	Being imaginative and self-exploratory	God in many forms 99 names of Allah Exploration
Living by rules	Prayer- ritual cleansing The Torah Tying the turban	Sharing & generosity	Christmas – the giving of presents Prophet Isa	Creating unity and harmony Being merciful and forgiving	God as unifying creator Langar Hajj and wearing Ihram The parable of the Prodigal Son	Being reflective and self critical	The story of Zacchaeus Prophet Muhammad and influencing others The story of the man in Madinah	Appreciating beauty Caring for others, animals and the environment	Praising God The Adhan The Japji Sahib The starfish on the beach story

For full curriculum information see Birmingham Agreed Syllabus