

Curriculum Planning – Key skills and knowledge covered in each Year group

Social Studies

RE

KS2

<p>Dimensions of Learning:</p> <p>Learning from Experience</p> <p>Learning about religious traditions and non-religious world views</p> <p>Learning from faith and non-religious world views</p> <p>Learning to discern</p>	<p>Teaching Sequence in Social Studies</p> <ul style="list-style-type: none"> ● Review previous area studied and link to weekly skills builder themes. ● Discuss current concept in relation to learning intention ● Use talk, role play, circle time to share ideas and discuss ● Record through photographs/Seasaw/books 	<p>Dispositions</p>	<p>To understand the historic faith of nation and city; their own religion and the faith traditions and non-religious world views across the city.</p>	
			Being imaginary and exploratory	Being modest and listening to others
			Appreciating beauty	Creating inclusion, identity and belonging
			Expressing joy	Creating unity and harmony
			Being thankful	Participating and willing to lead
			Caring for others, animals and the environment	Remembering roots
			Sharing and being generous	Being loyal and steadfast
			Responding to suffering	Being hopeful and visionary
			Being merciful and forgiving	Being courageous and confident
			Being fair and just	Being curious and valuing knowledge
			Living by rules	Being open, honest and truthful
			Being accountable and living with integrity	Being reflective and self-critical
Being temperate, self-disciplined and seeking contentment	Being attentive to the sacred, as well as the precious			

Progression in Religious Education

Dimensions	Years 3/4	Years 5/6
<p>Learning from experience: The general understanding of the disposition from the pupils' experiences</p>	<p>Activities and discussion to show the complex hierarchy/structure of rules (eg in respect of - education) and how they govern a range of situations/relationships</p>	<p>Rule-making activity designed to stretch the pupils' understanding of the purpose and nature of rules for social government</p>
<p>Learning about religious traditions and non-religious world views: The acquiring of knowledge and understanding of faiths and secular perspectives</p>	<p>Christianity - The Ten Commandments given by God; interpreted/explained by Jesus • Christianity – Jesus summarised the 10 Commandments into two • Christianity – Jesus taught a fresh understanding of law • Christianity – the purpose of the law • Islam – The 5 Pillars – Salah</p>	<p>Christianity – exploring links between 10 Commandments and UK law- the human construct of rules • Traditions and The Golden Rule (treat others as you would like to be treated) • Humanism- importance of empathy, compassion, reason and respect</p>

Learning from faith and non-religious world views: The opportunity to respond to the religious and secular ideas explored in their widest sense	Could I live without rules?	Could I live without rules?
Learning to discern: Enabling a deepening, reflective response to the religious traditions and secular perspectives presented	How should I decide which rules I should follow?	Should I follow religious rules when they contradict with the law?

Year 3							
Theme 1		Theme 2		Theme 3		Theme 4	
Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Sharing and being generous	The story of the rich fool	Participating and willing to lead	Worship	Remembering roots	Pesach, Seder meal and Shabbat	Being attentive to the sacred as well as the precious	The story of Elijah Silent attentiveness
Caring for others, animals and the environment	The story of Duni Chand 5 precepts	Being fair and just	The story of the black stone	Being loyal and steadfast	The role of Judas Iscariot	Being courageous and confident	Basahki The story of Gideon
Creating unity and harmony	Prayer	Being accountable and living with integrity	Story of the temptation of Ibis Story of Adam and Eve	Being open, honest and truthful	The story of Naboth's vineyard Exodus 20 and Psalm 139	Being hopeful and visionary	The work of the street pastors Martin Luther King Altruism and practical action

Year 4							
Theme 1		Theme 2		Theme 3		Theme 4	
Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Expressing joy	Diwali – story and celebration	Being curious and valuing knowledge	Prophecies concerning the birth of Jesus	Being merciful and forgiving	The story of the unforgiving servant The Easter story	Being temperate, self-disciplined and seeking contentment	The life of a historic person in relation to their religious views
Being Thankful	Harvest Naming ceremonies	Being modest and listening to others	Holy scriptures	Responding to suffering	Zahah The Golden rule	Being imaginative and exploratory - appreciating beauty	Diversity and uniqueness of the natural world
Being reflective and self-critical	Prince Siddhartha and the four sights and four noble truths Mediation	Creating inclusion, identity and belonging	Historic and contemporary faith stories Salah Clothes Pilgrimage	Living by rules	Ten commandments Salah		The Big Bang theory Intelligent design theory Creation stories

Year 5							
Theme 1		Theme 2		Theme 3		Theme 4	

Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Caring for others, animals and the environment	Marriage ceremonies	Being hopeful and visionary	Advent and hope Hudasbyya and peace	Participating and willing to lead	Leadership and community involvement	Being accountable and living with integrity	Story of Jesus and the woman Robert Ingersoll – making others happy
Sharing and being generous	The story of Mary and Martha Langar and Sewa	Being, open, honest and truthful	The story of the fib	Being modest and listening to others	The last supper and explanation	Being thankful	By words, actions, worship and money
Being loyal and steadfast	Charity work	Being attentive to the sacred as well as the precious	Quiet time The ability to reason	Being temperate, self-disciplined and seeking contentment	Turning the other cheek Practice of meditation	Being imaginative and exploratory	Expressions in art and dance
Year 6							
Theme 1		Theme 2		Theme 3		Theme 4	
Disposition	Content	Disposition	Content	Disposition	Content	Disposition	Content
Living by rules	Links between 10 commandments and UK law	Creating inclusion, identity and belonging	The importance of names and titles	Responding to suffering	Easter	Appreciating beauty	The Lord's Prayer
Being fair and honest	Persecution The story of the woman at the well	Remembering roots	The story of Noah Black lives matter	Being merciful and forgiving	Forgiveness Easter	Curious and valuing knowledge	The importance of knowledge Holy scriptures Belief in God
Creating unity and harmony	Value of diversity and teaching about respect Friday prayers	Being courageous and confident	Wearing the Kippah The story of Angulmaka	Expressing joy	Eid ul Fitr and Eid ul Adha	Being reflective and self-critical	The concept of salvation

For full curriculum information and lesson planning see Birmingham Agreed Syllabus