


Science		History				Geography	
Working Scientifically		Key Theme: Legacy/daily life		Concepts		Knowledge	
Knowledge		Concept	Knowledge	Concepts		Knowledge	
<p>TAPs: Comparing hand spans</p> <p>Ask Qs + plan enquiry Ask simple Qs and recognise that they can be answered in different ways</p> <p>Evaluate Use their observations and ideas to suggest answers to questions.</p> <p>Vocabulary: See vocabulary list</p>	<p>Animals including humans How do humans keep healthy? What is a healthy diet? How much exercise do you do? What happens to our body when we do exercise? What is good hygiene practice? Why are correct exercise, food and hygiene important? What are the basic needs for survival?</p>	Context and chronology	When was chocolate invented? Where does it come from? How has it changed over time?	Geographical skills and fieldwork		Can I use fieldwork to observe and record human and physical features of Bournville on a simple map?	
		Significant events and people	Who are the Cadbury family and why were they so important to Bournville and Birmingham?	Human and physical processes		Can I identify the key human and physical features of Bournville village?	
		Continuity and change	How did the Cadbury family change daily life for their workers?				
		Historical enquiry and interpretation	How did the visit to Bournville/Cadbury World help us to learn about the people who lived and worked there?				
				Vocabulary	See vocabulary list	Vocabulary	
Art and Design		Year 2				Music (Charanga)	
Artist	NA	 <p>Theme 2</p> <p>Where does chocolate come from?</p>				Title	Ho, Ho, Ho
Area of Study/activities	NA					Style	A song with rapping and improvising for Christmas
Vocabulary	NA					Theme	Festivals and Christmas
Art form	NA					Performance	Christmas production (See Charanga for lesson planning)
Design and Technology		Disposition		Concepts		Computing	
Area	Cooking and Nutrition	Disposition	Content	Concepts	Knowledge	Skills	Knowledge

Brief	Design and make a Christmas decoration	Responding to suffering Sharing & generosity	The story of Jairus' Daughter The Prophet's use of miracles Christmas – the giving of presents Prophet Isa (See Birmingham Agreed Syllabus for lesson plans)	Relationships	I can explain why friendships and families are important. I can talk about what makes a good friend. I know why integrity is important in relationships.	To experiment with sound using a computer. To use a computer to create a musical pattern. To create music for a purpose. To review and refine our computer work.	To identify that there are patterns in music. To use a computer to experiment with pitch and tempo. Musical pattern can be refined on a computer To understand that a rhythm can be created on a computer. To understand that making changes to our work may make it better or worse.
Research	Look at various Christmas tree decorations. What are they made from? What makes them a Christmas decoration?			Health	I know what keeps me healthy. I can recognise what are healthy options. (LINK DT)	Vocab Pattern Rhythm Tempo Create Open Edit	Key Concepts Decomposition Creating Tinkering Patterns Evaluation
Design	Design a Christmas decoration. Draw a picture of what it will look like. List the tools needed to make it.			Vocabulary	See vocabulary list		
Create	Follow the design to make the product. Cutting fabric carefully. Learning sewing basics – threading a needle, knotting thread, finishing off. Sewing using running stitch/overstich, attempting to produce neat, equal stitches						
Evaluate	Was the design easy to follow? Would you change anything about it?						
Vocabulary	See vocabulary list						

English

Maths

Theme 2
Where does chocolate come from?

Key Text	Linked Texts	Outcomes	Speaking and listening	Genre	Purpose /Audience
Charlie and the chocolate factory Roald Dahl	Examples of newspaper reports	To write a newspaper report about the opening of the factory	Re tell the story through drama	Newspaper report – persuasive writing	Report Mr Hill

Addition and Subtraction

Add and subtract 1s
Add by making 10
Add three 1-digit numbers
Add to the next 10
Add across a 10
Subtract across 10
Subtract from a 10
Subtract a 1-digit number from a 2-digit number (across a 10)
10 more, 10 less
Add and subtract 10s
Add two 2-digit numbers (not across a 10)
Add two 2-digit numbers (across a 10)

Shape

Recognise 2-D and 3-D shapes
Count sides on 2-D shapes
Count vertices on 2-D shapes
Draw 2-D shapes
Lines of symmetry on shapes
Use lines of symmetry to complete shapes
Sort 2-D shapes
Count faces on 3-D shapes
Count edges on 3-D shapes
Count vertices on 3-D shapes
Sort 3-D shapes
Make patterns with 2-D and 3-D shapes

Revolting recipes Roald Dahl	Chocolate Cake Michael Rosen	Create own revolting recipe	True or false food facts discussion	Instructions - recipe	Recipe LTS			
Non fiction about Cadburys and chocolate	Examples of fact files	To write a fact file about Cadburys or chocolate	Discuss visit to Bournville	Non Fiction	Fact file Peers			
Grammar	Tenses, Adjectives and adverbs, Commands							
Punctuation	Apostrophes for contracted forms, Speech bubbles/marks, comma after -ly openers							
Spelling	Little Wandle Y2 spellings mash Autumn 2 – Week 1-6							