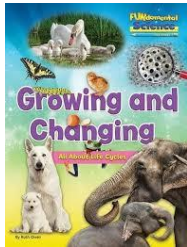


Science		History		Geography			
Working Scientifically		Geography Theme		Geography			
Knowledge		Concept	Knowledge	Concepts	Knowledge		
<p>TAPs: Woodlice Habitat</p> <p>Record Gather and record data to help in answering questions.</p> <p>Evaluate Use straightforward scientific evidence to answer questions or to support their findings.</p>		<p>Living things and their habitats Do you know that animals obtain their food from plants and other animals? Can you construct a simple food chains including humans? Animals including humans Do you know that animals have babies? What is the life cycle of a frog? What is the life cycle of a butterfly? Observe and record the growth of caterpillars. Can you match and name the offspring of animals?</p>				<p>Environment</p> <p>How and why is the landscape of the world changing? What can harm/improve the environment? How can we help to protect our environment? What environmental issues are linked to Weston? What negative interactions are there between humans and the environment?</p>	
<p>Vocabulary: See vocabulary list</p>				<p>Geographical skills and fieldwork</p> <p>How can aerial maps, photos and other media help to show us environmental changes?</p>			
				<p>Vocabulary</p> <p>See vocabulary list</p>			
Art and Design		Music (Charanga)					
Artist	Butterfly spin painting - Damien Hirst – 2009 (contemporary)	 <p style="text-align: center;">Year 2</p> <p style="text-align: center;">Theme 5</p> <p style="text-align: center;">Who are my parents?</p>		Title	Reflect, Rewind, Replay		
Area of Study/activities	<p>Visual: Discuss the butterfly paintings of Damien Hirst. Discuss the symmetry of the butterfly's wings and colour. Watch Austin's butterfly – the power of critique and feedback.</p> <p>Technical: Use the techniques from Austin's butterfly to draw a butterfly in art books, evaluate and improve. Discuss 'Butterfly spin painting' and the technique used to create this 3D image. Pupils to make their own 3D butterfly in the style of Damien Hirst to attach to their picnic box.</p> <p>Personal and conceptual: Discuss how feedback helps you to improve. Discuss first attempt compared to final piece.</p>			Style	Classical		
Vocabulary	See vocabulary list			Theme	The history of music, look back and consolidate your learning, learn some of the language of music.		
Art form	Drawing 3D			Performance	To peers		
Design and Technology		Religious Education		PSHEC & Relationships		Computing	
Area	Cooking/Nutrition	Disposition	Content	Concepts	Knowledge	Skills	Knowledge

Brief	Design and make a picnic lunch for the beach	Being imaginative and self-exploratory Appreciating beauty Caring for others, animals and the environment	God in many forms 99 names of Allah Exploration Praising God The Adhan The Japji Sahib The starfish on the beach story	Rights and responsibilities	I can share ideas to help care for and improve the school environment.	To count and compare objects using tally charts. To create a pictogram. To select objects by attribute and make comparisons. To describe people by their attributes. To represent objects as pictures.	To explain that a computer can present information. To understand what a tally chart is. To understand that a computer can show data in different formats. To explain what a pictogram shows. To understand that we can tally objects using a common attribute. To understand how to create pictograms and draw conclusions from them.	
Research	Discuss Food that you might take for a picnic. Discuss health and unhealthy options. Discuss food items that would be suitable/unsuitable				Economic well-being			I know where money comes from and why I might want to save some. Skills Builder enterprise project.
Design	List items for the picnic. What ingredients would you need? What equipment would you need to prepare the items?			Relationships	I know that I have a family and who my relatives are			Vocabulary Organise Data Pictogram Compare Attribute Group
Create	Prepare the items for the picnic. Take care with cutting fruit/ using a knife. Healthy practice i.e. hand washing/clean surfaces.			Vocabulary	See vocabulary list			
Evaluate	What do they think the intended user would think about the product?							
Vocabulary	See vocabulary list							

English

Maths

Theme 5

Who are my parents?

Key Text	Linked Texts	Outcomes	Speaking and listening	Genre	Purpose/ Audience
Dear Greenpeace Simon James	Old enough to save the planet Anna Taylor	Write a letter to our MP about saving the environment	Discuss environmental issues	Letter	To persuade MP
Tadpoles Promise Jeanne Willis	Non Fiction books about life cycles	Write an alternative ending to the story	Link science – life cycles	Narrative	Entertain Peers
Non fiction books about Weston/beaches	Examples of recounts	Write a recount about their trip to Weston	Share their memories of the trip to Weston	Recount	To inform Mrs Hoyer
Grammar	Tenses and sentence types. Adjectives and adverbs , Noun phrases for descriptions, subordinating conjunctions, apostrophes for singular possession				
Punctuation	Question marks, full stops and capitals. Commas after different sentence starters, apostrophe for contracted forms				
Spelling	Little Wandle Y2 spellings Summer 1/2 Week 1-6				

Place Value (within 100)

Count from 50 to 100
Tens to 100
Partition into tens and ones
The number line to 100
1 more, 1 less
Compare numbers with the same number of tens
Compare any two numbers

Money

Unitising
Recognise coins
Recognise notes

Time

Before and after
Days of the week
Months of the year
Hours, minutes and seconds
Tell the time to the hour
Tell the time to the half hour

Consolidation