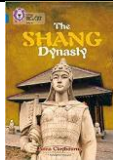


Science		History – The Shang Dynasty		Geography	
		Key Theme: Settlement			
Working scientifically	Knowledge	Concept	Knowledge	Concepts	Knowledge
<p>Taps: Heartrate Headstands</p> <p>Plan: A scientific enquiry to answer questions.</p> <p>Do: Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</p> <p>Record: Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.</p> <p>Evaluate: Test results to make predictions to set up further comparative and fair tests</p>	<p>Animals including humans</p> <p>What is the impact of diet, exercise, drugs and lifestyle on the way the body functions?</p> <p>What ways are nutrients and water transported within animals, including humans?</p> <p>What factors can affect heart rate and respiration?</p> <p>What are the stages on its journey around the body of an oxygen particle?</p>	Significant events and people	Who was Fu Hao?	Place	
		Context and chronology	When was the Shang Dynasty? Where is its place in history compared to other time periods studied? Where was the Shang Dynasty?	Location	<p>Where is China on a world map?</p> <p>What are its key human and physical features?</p> <p>What are the names of its major cities? (link Shang Dynasty)</p> <p>How have the geographical features of China changed since the Shang Dynasty?</p> <p>What do the Great Wall of China, the Berlin Wall and Hadrian's Wall have in common geographically and how are they different?</p>
		Similarity and difference	What was it like to live in the Shang Dynasty? How was the Shang dynasty similar or different to previous times studied? Stone Age / Iron Age/ Romans/ Mayans/ Greeks / Vikings/ Anglo Saxons		
		Continuity and Change	Why did the Shang Dynasty flourish?	Geographical skills and field work	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations</p> <p>Compare and contrast places</p> <p>Use 4 figure coordinates confidently to locate features on a map</p> <p>Begin to use 6 figure grid references, latitude and longitude</p> <p>Locate places on a world map and use atlases to confidently identify significant places and features</p>
Vocabulary	<p>Nutrients</p> <p>Transportation</p> <p>Respiration</p> <p>Oxygen</p> <p>Heart rate</p>	Cause and Effect	Why did the Shang Dynasty fall? What is the legacy of the Shang Dynasty to life today?	Environment	
		Historical enquiry	Suggest omissions from sources and possible ways to find out How did historians discover the Shang dynasty?	Physical and human processes	
		Vocabulary	merchant, peasant, monarch, ruling family, Great Wall of China, Shanghai, dynasty monarchy, kingdom, Fu Hao BCE, CE, epoch, Shang Dynasty, artefacts, archaeological dig	Vocabulary	6 figure grid references, longitude, latitude, China, Berlin, Scotland

Art and Design		Music (Charanga)		
Artist/s	He Chon, David Hockney He Jian Picasso	 Year 6 Theme 4 What was the Shang Dynasty?	Charanga	Theme 4
Area of Study/activities	<p>Visual: Compare the works of the artists. Which style do you prefer? Why? What media have they used in their collages? How does the title reflect the content?</p> <p>Technical: Collage is like a creative puzzle where artists mix different materials to make art. Its main types are: paper, digital, mixed media, and photomontage. Choose their chosen style to create a collage linked to the science theme or the Shang Dynasty</p> <p>Plan their art work in their sketch books</p> <ul style="list-style-type: none"> • Mix textures (rough and smooth, plain and patterned). • Combine visual and tactile qualities. <p>Personal and conceptual: Adapt and refine their work to reflect its meaning and purpose, keeping notes and annotations in their sketch books</p>		Title	You've Got A Friend
			Style	70s Ballad/Pop (See Charanga for lesson planning)

	Analyse and comment on ideas, methods and approaches in their own and others work								
Vocabulary	Digital, mixed media, photomontage					Theme	The music of Carole King		
Art form	Collage					Performance	Leavers Performance/Assembly		
Design and Technology		Religious Education		MFL - French		PSHEC & Relationships		Computing	
Area	NA	Dispositions	Content	Gramacri French Units 21/22 The world around me My town (See Gramacri planning for further information)		Concepts	Knowledge	Skills	Knowledge
Brief	NA	Appreciating beauty	The Lord's Prayer			Health	To know about reproduction in relation to human relationships (not compulsory)	To calculate data using a formula for each operation.	To identify questions that can be answered using spreadsheet data.
Research	NA	Curious and valuing knowledge	The importance of knowledge Holy scriptures Belief in God			Relationships	Discuss safe sexual relationships and their place within a consensual, respectful, caring context. (not compulsory)	To use functions to create new data. To use existing cells within a formula.	To explain what an item of data is in a spreadsheet. To outline that there are different software tools to work with data.
Design	NA	Being reflective and self-critical	The concept of salvation			Economic wellbeing	Recognise and discuss the importance of relationships and how they change over time. Negotiate and compromise.	To choose suitable ways to present spreadsheet data.	To explain how the data type determines how a spreadsheet can process the data.
Create	NA		(See Birmingham Agreed Syllabus for lesson planning)			Vocabulary	Discuss jobs and skills needed for various careers. Demonstrate how to earn, look after and save money and its importance in society. Enterprise week	To explain that formulas can be used to produce calculated data. To recognise cells can be linked. To explain why data should be organised in a spreadsheet. To recognise that a cell's value automatically updates when the value in a linked cell is changed.	To evaluate results in comparison to the question asked.
Evaluate	NA						Relationships Negotiate Compromise Profit/loss Savings Spending Bank balance		Key Concepts Logic Algorithms Decomposition Patterns Evaluation Creating
Vocabulary	NA								
English						Maths			
Key Text	Linked Texts	Outcomes	Speaking and listening	Genre	Purpose /Audience	Geometry – Position and Direction			
Kite Rider Geraldine McCaughrean	The Hobbit J R R Tolkien	Write a journey tale set in Shang Dynasty Toolkit: Suspense and revisit all others taught	Acting out effective use of suspense.	Fiction	Class book to sell for Enterprise Week – or to just sell to the school – or just for	The first quadrant Read and plot points in four quadrants Solve problems with coordinates Translations Reflections			
						Statistics			

					themselves to take home as an end of year "Yes we're brilliant writers"	<p>Line graphs Dual bar charts Read and interpret pie charts Pie charts with percentages Draw pie charts The mean</p> <p>Number – Algebra 1-step function machines 2-step function machines Form expressions Substitution Formulae Form equations Solve 1-step equations Solve 2-step equations Find pairs of values Solve problems with two unknowns</p> <p>Consolidation and Problem Solving</p>
N/A	N/A	<p>Study time:</p> <p>Revisit previous pieces to improve</p> <p>Create fact file on Shang dynasty</p> <p>Free/short burst write on an area/book of their own interest</p> <p>Writing poetry</p> <p>Writing letters to new Year 6 children.</p>	Performance rehearsal time – speaking confidently, clearly and with good intonation	Various linked to writing opportunities		
Grammar	Application of all learnt skills: manipulation of clause structure for effect, punctuation of parenthesis in a variety of ways, use of author voice, setting description, awareness of audience/manipulating style/language for effect, persuasive language – rhetorical questions. Application of all learnt skills Proofread to edit and remove unnecessary repetition.					
Punctuation	Consolidate use of full range of KS2 punctuation					
Spellings	Spellings – Purple Mash Summer 2 weeks 1-6					