

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>To provide CPD for teachers to increase confidence, knowledge and skills in PE teaching and lesson delivery.</p> <p>Weekly swimming lessons for Year 1-6 (12 weeks per class).</p> <p>Weekly sports lessons provided by AVFC external sports coach for R-Y6 (including lunchtime and afterschool). In addition to weekly lessons taught by school staff.</p> <p>Run weekly extra-curricular physical activities after school.</p> <p>Increase participation in competitive sports within and across the school.</p>	<p>CPD completed by teachers and staff confidence is developing well.</p> <p>Weekly lessons have been provided and most pupils are more confident in the water.</p> <p>Professional coaches are established in the school and offer quality PE/Sports sessions for the pupils. They have provided sessions to classes from R-Y6, have provided coaching at lunchtime to the football team and after school club activities for pupils who take up this offer.</p> <p>Staff have provided more extra-curricular clubs after school this year and this has increased the uptake in these. There have been a variety of activities on offer, including: multi-sports and forest school.</p> <p>All classes in school are involved in the annual Sports Day, which is competitive between our 4 Houses across the school. Children are able to practice their skills in the run up to this and are supportive of one another in achieving their best. Parents are invited to attend and cheer on teams.</p>	<p>Organise external specialised sport visit days, charity sporting fundraising events, residential and sports day.</p> <p>Develop and embed Sports Ambassadors across the school who can run sporting activities during lunch times to involve and encourage the least active children.</p> <p>Organise a wider variety of less accessible sports to take place in school as well as promote more outdoor and adventurous activity challenges.</p> <p>Desired participation in competitive competitions through AVFC and local schools including a variety of tournaments for a greater range of year groups.</p>	<p>This has not been arranged this year and we will look into this for the coming year.</p> <p>Due to staff changes, a new PE coordinator has been introduced who will now be able to embed the sports ambassadors across the school.</p> <p>This has not been arranged this year and we will look into this for the coming year.</p> <p>The football team attended one game in the summer term, which was really successful. There is more to do with this next academic year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To continue to provide CPD for teachers to increase confidence, knowledge and skills in PE teaching and lesson delivery. 2. Weekly swimming lessons for Year 1-6 (12 weeks per class). 3. Desired/increased participation in competitive competitions with local schools including a variety of tournaments for a greater range of year groups. Firstly with a focus on the Y5/Y6 football team. 4. Run weekly extra-curricular physical activities after school. 5. Develop and embed Sports Ambassadors across the school who can run sporting activities during lunch times to involve and encourage the least active children. 6. Organise a wider variety of less accessible sports to take place in school as well as promote more outdoor and adventurous activity challenges. 7. To purchase a new range of resources that match the new variety of sports on offer across the curriculum. 	<ol style="list-style-type: none"> 1. PE CPD provided via external coaches. Staff will observe and support during weekly sessions to gain and develop their skills. A timetable will be produced to ensure teachers are able to support in lessons frequently. 2. Each class in the school, from Years 1-6, will have extra swimming lessons provided to ensure pupils meet expectations by the end of Year 6. Each of these classes will swim for 12 weeks per year. 3. PE coordinator to continue to develop links with local school football teams. Y5/Y6 football team to attend more tournaments/friendly games this academic year. 4. Staff to provide more outdoor extra-curricular clubs over the year, offering the opportunity to develop a wide range of PE skills. 5. Create Sports Ambassador group and train. Regular activities on offer for groups of pupils at lunchtime. 6. Wider variety of sports on offer through the curriculum, with a clear progression in place. 7. Review resources in place. Purchase new resources.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Staff are more confident to teach the areas of PE in their year groups following regular observations of expert staff. 2. An increased % of pupils will be achieving age related expectations by the end of Y6. Pupils are more confident in the water. 3. The Y5/Y6 football team are involved in more frequent friendly/tournament games with local schools. Increased development of skills when playing as a team. 4. More pupils will attend physical after school clubs. Increased development of skills. 5. Less active children will take part in regular activities provided by Sports Ambassadors and their attitude to PE will improve. 6. Wider variety of sports on offer through the curriculum. Long term KS1 focus on fundamental skills will underpin the skills required for the different sports. 7. Resources will aid the newly introduced activities on offer. The new resources can help Sports Ambassadors to encourage participation in activities. 	<ol style="list-style-type: none"> 1. Evidence will be gathered through conversation, learning walks and pupil voice. 2. Evidence will be gathered via swimming data, PE Coordinator observation at the swimming pool and pupil voice. 3. Events booked and the team attends regular games. 4. Pupil numbers in after school clubs increases, pupils are more confident and they make progress with their knowledge and skills. 5. Observation through learning walks, motivation to join in with activities at lunchtimes. 6. Better execution of specific skills in the different sports and a better understanding of moving their bodies. Evidenced through learning walks. 7. Evidence of participation will be through learning walks.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. CPD for staff has been provided to build confidence and knowledge. This has been observed through learning walks and discussions with staff. Staff feel more confident to deliver PE sessions that have been covered during these sessions. 2. Pupils have been exposed to weekly swimming lessons as planned. We provide swimming lessons from Y1. However, an increase in the % of pupils who meet age related expectations, has remained the same. A discussion around further improvement in this area needs to be had. 3. Increased participation in Football tournaments with other local primary schools. This will be continued next academic year. 4. We have an increased offer of physical activities available after school. This includes, multi sports (from an external agency), staff run after school clubs, football tournaments. 5. This objective has not yet been fully implemented during the current academic year due to competing priorities within the school. However, it remains a key priority moving forward. Plans are in place to develop and embed a Sports Ambassador programme in the next academic year, enabling pupils to lead lunchtime sporting activities that encourage participation, particularly among the least active children. 6. The implementation of Outdoor Adventurous Activities within the PE curriculum has provided wider opportunities for pupils to take part in more physical, team building activities. Pupils in Y5 and Y6 have the opportunity to attend Adventurous Activity Residential at the end of each year. 7. Some additional resources were purchased to support the delivery of a wider range of sports within the PE curriculum. Existing equipment in school continues to complement these activities. This will continue to be reviewed. 	<ol style="list-style-type: none"> 1. CPD records, learning walk observations, pupil voice conversations and informative discussions with staff about confidence in delivering PE. 2. Swimming timetable, booking confirmation with swimming provider, class registers for swimming sessions, swimming assessment data and comparison of % of pupils meeting the National Curriculum requirement (25m). 3. PE lead co-ordinates organizing tournaments with local schools and photos on Facebook of tournaments. 4. After school club timetable, club registers showing pupil attendance and letters to parents advertising clubs. 5. PE action plan is showing this as planned objective and draft plan in place for implementing Sports Ambassadors next year. 6. The school use the PE Hub for planning documents, lesson plans are widely available for the OAA activities, residential trip letters and risk assessments and photographs of events. 7. Equipment purchase orders