



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	45% of our Y6 cohort can confidently swim at least 25m. We provide swimming lessons from Y1 to help develop children's swimming skills from an early age. Each class receives a 12-week block of swimming lessons each year.	Opportunities for children to go swimming outside of school are limited. This reduces opportunities for additional practice and can slow progress in developing swimming skills.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	42% of our Y6 cohort can use a range of strokes effectively. We provide swimming lessons from Y1 to help develop children's swimming skills from an early age. Each class receives a 12-week block of swimming lessons each year.	Opportunities for children to go swimming outside of school are limited. This reduces opportunities for additional practice and can slow progress in developing swimming skills.
3. Perform safe self-rescue in different water-based situations.	42% of our Y6 cohort can perform a safe self-rescue in different water based situations. We provide swimming lessons from Y1 to help develop children's swimming skills from an early age. Each class receives a 12-week block of swimming lessons each year.	Opportunities for children to go swimming outside of school are limited. This reduces opportunities for additional practice and can slow progress in developing swimming skills.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p>	<p>CPD for staff has been provided to build confidence and knowledge. This has been observed through learning walks and discussions with staff.</p> <p>Evidence includes: CPD records, learning walk observations, pupil voice conversations and informative discussions with staff about confidence in delivering PE.</p>	<p>There are areas of PE where some staff are still less confident. CPD opportunities need to be continued to be provided to ensure all aspects of PE are covered.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities.</p>	<p>We have an increased offer of physical activities available after school. This includes, multi sports (from an external agency), staff run after school clubs and football tournaments.</p>	<p>Some clubs had higher attendance than others. Therefore, a review of the extra-curricular offer will take place prior to the next academic year to ensure activities better meet pupil interests and encourage greater participation.</p>
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Develop and embed Sports Ambassadors across the school who can run sporting activities.</p> <p>This objective has not yet been fully implemented during the current academic year due to competing priorities within the school. However, it remains a key priority moving forward. Plans are in place to develop and embed a Sports Ambassador programme in the next academic year, enabling pupils to lead lunchtime sporting activities that encourage participation, particularly among the least active children.</p>	<p>This objective has not yet been fully implemented during the current academic year due to competing priorities within the school. However, it remains a key priority moving forward. Plans are in place to develop and embed a Sports Ambassador programme in the next academic year, enabling pupils to lead lunchtime sporting activities that encourage participation, particularly among the least active children.</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	The implementation of Outdoor Adventurous Activities within the PE curriculum has provided wider opportunities for pupils to take part in more physical, team building activities. Pupils in Y5 and Y6 have the opportunity to attend Adventurous Activity Residentials at the end of each year.	N/A
5. Increasing participation in competitive sport – with a focus on the Y5/Y6 Football Team.	There has been increased participation in Year 5 and Year 6 football tournaments with other local primary schools. Our PE Lead has developed links with nearby schools, providing more opportunities for pupils to take part in competitive sport.	N/A
6. To purchase a new range of resources that match the new variety of sports on offer across the curriculum.	Some additional resources were purchased to support the delivery of a wider range of sports within the PE curriculum. Existing equipment in school continues to complement these activities. This will continue to be reviewed.	Further equipment could be purchased to align more closely with the sports and activities on offer.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).		
3. Perform safe self-rescue in different water-based situations.		



Aim	Why?	Key Area	Supporting evidence
To develop teacher confidence in teaching Cricket.	To improve teacher confidence and subject knowledge in delivering cricket lessons, ensuring pupils receive high-quality PE teaching and develop their skills and enjoyment of the sport.	Key Indicator 1 Increasing staff confidence, knowledge and skills in teaching PE and sport (CPD and training).	Staff voice questionnaires, PE Lead observations, variation in lesson delivery.
Develop lunchtime play provision to increase activity for least active groups, with a focus on Sports Ambassadors.	To increase participation in physical activity at lunchtime by using Sports Ambassadors to lead inclusive and engaging activities that encourage less active pupils to take part.	Key Indicator 2 Increasing pupil engagement in regular physical activity and sporting opportunities	Pupil voice, observations during play/lunchtimes, staff feedback, behaviour and engagement data, confidence of Sports Ambassadors.
To raise the profile of PE and sport across the school through celebration, communication and whole-school participation in physical activity.	To promote the importance of physical activity and encourage greater participation in PE and sport across the school.	Key Indicator 3 Raising the profile of PE and sport across the school to support whole school improvement	Children bringing sporting certificates to share in Celebration Assemblies, information shared on the school newsletter/Facebook page, pupil voice.
To embed the revised PE curriculum using PE Hub and introduce Outdoor and Adventurous Activities (OAA) to broaden pupils' experiences of physical activity.	To ensure consistent delivery of a high-quality PE curriculum across the school while providing pupils with opportunities to experience a wider range of physical activities, including Outdoor and Adventurous Activities.	Key Indicator 4 Offering a broader and more equal experience of a range of sports and physical activities, ensuring equal access for boys and girls	Updated curriculum map, PE Lead monitoring, learning walks, pupil voice, photographs during lessons.
To continue developing participation in competitive sport through increased football fixtures and partnerships with local schools.	To provide pupils with opportunities to experience competitive football through inter-school fixtures, helping to develop teamwork, resilience and positive attitudes towards sport.	Key Indicator 5 Increasing participation in competitive sport	Fixture records/match logs, participation data, photos on the schools Facebook page, pupil voice.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop teacher confidence in teaching Cricket.	Provide staff with CPD and support from a specialist coach during cricket lessons, allowing opportunities for team teaching, modelling of good practice and access to appropriate planning and resources.	Teachers demonstrate increased confidence and subject knowledge when delivering cricket lessons, resulting in higher quality PE teaching and improved pupil engagement and skill development.	Staff voice questionnaires, PE Lead observations, variation in lesson delivery.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop lunchtime play provision to increase activity for least active groups.	Develop Sports Ambassadors (provide training), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs.	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND.	Pupil voice gathered from across the school. Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the profile of PE and sport across the school through celebration, communication and whole-school participation in physical activity.	Celebrate and promote PE and sporting achievements through assemblies, newsletters and displays, while providing opportunities for pupils to share and participate in sporting events and activities across the school.	PE and sport have a higher profile across the school, with pupils motivated to participate and celebrate sporting achievements.	Children bringing sporting certificates to share in Celebration Assemblies, information shared on the school newsletter/Facebook page, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To embed the revised PE curriculum using PE Hub and introduce Outdoor and Adventurous Activities (OAA) to broaden pupils' experiences of physical activity.	Ensure all staff use PE Hub to support planning and delivery of PE lessons, while introducing Outdoor and Adventurous Activities through the PE curriculum to broaden pupils' experiences of physical activity.	A consistently delivered PE curriculum across the school with pupils experiencing a wider range of physical activities, including Outdoor and Adventurous Activities.	Updated curriculum map, PE Lead monitoring, learning walks, pupil voice, photographs during lessons.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue developing participation in competitive sport through increased football fixtures and partnerships with local schools.	Develop links with local schools to organise regular football fixtures and friendly matches, providing pupils with opportunities to participate in inter-school competition.	More pupils have the opportunity to participate in competitive football through inter-school fixtures, developing teamwork, resilience and enjoyment of sport.	Fixture records/match logs, participation data, photos on the schools Facebook page, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here