

Art form		Sculpture Digital art							
Design and Technology		Religious Education		MFL - French		PSHE, Citizenship & Relationships		Computing	
Area	Textiles	Disposition	Content	<p align="center">Gramacri</p> <p align="center">Unit ½</p> <p align="center">Greetings and feelings</p> <p align="center">Family members</p> <p align="center">(see Gramacri planning documents)</p>		Concepts	Knowledge	Skills	Knowledge
Brief	To design a Christmas decoration	Sharing and being generous	The story of the rich fool The story of Duni Chand			Rights and responsibilities	Share their understanding of the differences between rules and laws	To identify input and output devices. To explain that a computer system accepts an input and processes it to produce an output.	To describe what an input is. To explain that a process acts on the input. To explain that an output is produced by the process. To identify how changing the process can affect the output.
Research	Research textile Christmas decorations.	Caring for others, animals and the environment	5 precepts			Identity & Diversity	School rules	To explain the role of a switch, server, and wireless access point in a network. To explain how a computer network can be used to share information.	To recognise that a digital device is made up of several parts. To recognise that computers can be connected to each other.
Design	Use their research to design their own decoration and draw a fully labelled sketch of their design. Choose the materials they will use and order the main stages of making it.	Creating unity and harmony	Prayer				Why and how laws are made and enforced	To identify network devices around me.	To identify how devices in a network are connected with one another.
Create	Create the decoration using stitching learnt. Checking that it meets the design specifications.		(see Birmingham Agreed Syllabus for lesson planning)				What makes each of us special?	To explain how networks can be connected to other networks.	To recognise that a network is made up of a number of components. To explain how information is passed through multiple connections.
Evaluate	Discuss what you like/dislike about your item and what could improve it.						Demonstrate that they recognise their own worth and that of others.		To identify the benefits of computer networks.
Vocabulary	Textile, stitching, sewing, needle, thread								
							Vocabulary	rules laws identity government worth	Vocabulary Digital device Input Process Output Secure Program Connection Network

English – Reading and writing

Maths

Theme 1

Key Text	Linked Texts	Writing Outcomes	Speaking and listening	Genre	Purpose/Audience
NA	NA	Baseline narrative	Review writing targets	Narrative	Assessment CT
The Stolen Spear Saviour Priotta	The Story of the Blue Planet Andri Magnason	Write a short narrative piece focusing on setting description	Offer comparisons for different settings, explaining how they are the same/different	Fiction: Narrative	Writing to Entertain Miss Harrison
The Pebble in My Pocket Meredith Hooper	Other non-chron reports e.g. Grammarsaurus for WAGOLL and WABOLL	Non-chron based on the 3 types of rock to include how rocks are formed and shaped over time.		Non fiction	Writing to Inform Lapworth Museum of Geology
Stone Girl, Bone Girl Laurence Anholt	Mary Anning: Little people BIG DREAMS Maria Vegara	Write a mini biography of Mary Anning	Hotseat Mary Anning	Non-Fiction	Writing to Inform Class Library
Grammar	Grammarsaurus: Place Value of Grammar Write using expanded noun phrases, use co-ordinating conjunctions in multi-clause, compound sentences Write using multi-clause compound sentences using subordinating conjunctions Address misconceptions at the point of writing for incorrect use of apostrophe				
Punctuation	Full stop, commas in a list (power of 2), commas after -ly adverb sentence starters				

Number: Place Value

Represent numbers to 100
Partition numbers to 100
Number line to 100
Hundreds
Represent numbers to 1,000
Partition numbers to 1,000
Flexible partitioning of numbers to 1,000
Hundreds, tens and ones
Find 1, 10 or 100 more or less
Number line to 1,000
Estimate on a number line to 1,000
Compare numbers to 1,000
Order numbers to 1,000
Count in 50s

Number: Addition and Subtraction

Apply number bonds within 10
Add and subtract 1s
Add and subtract 10s
Add and subtract 100s
Spot the pattern
Add 1s across a 10
Add 10s across a 100
Subtract 1s across a 10
Subtract 10s across a 100
Make connections
Add two numbers (no exchange)
Subtract two numbers (no exchange)
Add two numbers (across a 10)
Add two numbers (across a 100)
Subtract two numbers (across a 10)
Subtract two numbers (across a 100)
Add 2-digit and 3-digit numbers
Subtract a 2-digit number from a 3-digit number
Complements to 100
Estimate answers
Inverse operations
Make decisions