



**Water Mill Primary School  
Children's Self Evaluation Summary**

**Spring Term 2025**

<b>Spring Term 2025</b>	
<p><b>1</b> What do you enjoy about the subjects you learn about and why? This can include English, maths and theme work as well as clubs, visits and special events.</p>	<p><b>What makes your learning interesting and enjoyable?</b></p>
	<p><b>Strengths/key points</b></p>
	<p><b>EYFS</b></p>
	<p><b>KS1</b></p> <ul style="list-style-type: none"> <li>• Learning new words in all of our lessons</li> <li>• Being able to take work home to show parents</li> <li>• Using all the new maths resources</li> <li>• Working together with our friends</li> <li>• All the after school clubs</li> <li>• Solving challenges in maths</li> </ul>
	<p><b>KS2</b></p> <ul style="list-style-type: none"> <li>• Learning new things</li> <li>• Going on school visits and the residential</li> <li>• Writing our own stories</li> <li>• After school Clubs</li> <li>• Using our imagination</li> <li>• Special weeks like Art week</li> <li>• Getting stuck into challenging activities</li> </ul>
	<p><b>Is there anything you don't like about your learning?</b></p> <ul style="list-style-type: none"> <li>• Joining up our handwriting because it takes a long time (Y1)</li> <li>• We would like more time for theme work</li> <li>• Deciding what self assessment colour to give our work</li> </ul>
<p><b>2</b> Tell us about your lessons. Are they interesting? Do they help you to learn better? Are they challenging and make you think hard? How do you know how well you do each day?</p>	<p><b>What makes teaching and learning good?</b></p>
	<p><b>Strengths/Key points</b></p>
	<p><b>EYFS</b></p>
	<p><b>KS1</b></p> <ul style="list-style-type: none"> <li>• Hard tests and challenges</li> <li>• Teachers make learning fun</li> <li>• Our lessons are interesting because we learn new things</li> <li>• Having hard questions to answer</li> <li>• Checking our own work so we know we have the right answers</li> <li>• The teachers and teaching assistants tell us how well we are doing and mark our work</li> <li>• Marking symbols and ticks</li> </ul>
	<p><b>KS2</b></p> <ul style="list-style-type: none"> <li>• We get help from our teachers and explanations</li> <li>• We get comments and ticks when our work is marked</li> <li>• The teacher s plan interesting work for us</li> <li>• Using our purple pens to improve our work</li> <li>• Having to think</li> <li>• Marking helps us to improve our learning</li> <li>• Being able to magpie ideas</li> </ul>
	<p><b>How could learning be improved?</b></p> <ul style="list-style-type: none"> <li>• Using the working walls</li> <li>• The teachers comments help us to know what needs editing</li> <li>• Editing our own work helps us to improve</li> <li>• Not being late or away from school will help us to improve</li> <li>• Teachers could improve our learning by not spending so much time on one area of learning</li> <li>• Reading more exciting books</li> <li>• We would like more time to do our peer and self-assessment</li> </ul>
<p>Tell us how children in the school are helped</p>	<p><b>How do staff help you or your friends if you have a difficulty with your learning?</b></p>
	<p><b>Strengths/Key points</b></p>

3	so that their learning improves.	<ul style="list-style-type: none"> <li>• The teachers help us and then we understand</li> <li>• Sometimes the teacher sits with us to help</li> <li>• We use the working walls to help us</li> <li>• Teachers mark our work with us and explain</li> <li>• We work with our friends and sometimes they mark our work</li> <li>• We use our purple pens to edit and improve our work</li> <li>• The teachers write comments to help us to improve</li> <li>• Sometimes we correct the work together, with our friends or with the teacher</li> <li>• Using a white board to make it clearer</li> <li>• They encourage us to work independently using resources in the classroom</li> <li>• Teachers give us ideas for layout and what we need to include in our writing</li> <li>• We have targets so we know what to focus on</li> </ul> <p><b>Action Points:</b></p> <ul style="list-style-type: none"> <li>• We are not all sure what the new progress and target sheets mean</li> </ul>
4	Tell us how you support and care for each other in school. This can include school values.	<p><b>How do we show that we care about others?</b></p> <p><b>Strengths/Key points</b></p> <ul style="list-style-type: none"> <li>• By respecting each other</li> <li>• Playing nicely</li> <li>• Listening to each other</li> <li>• Sharing</li> <li>• Being kind especially if someone is sad</li> <li>• Helping each other</li> <li>• Show good manners to each other</li> <li>• Integrity – always doing the right thing and telling the truth</li> <li>• Playing and working with younger children</li> <li>• Staff help us to sort out issues</li> </ul> <p><b>Action Points:</b></p> <ul style="list-style-type: none"> <li>• Don't leave</li> <li>• Some children need to think about the feelings of others</li> </ul>
5	How are children in school made to feel safe?	<p><b>What makes you feel safe in school?</b></p> <p><b>Strengths/Key Points</b></p> <ul style="list-style-type: none"> <li>• The fire alarms and lockdown</li> <li>• We are careful especially of strangers</li> <li>• Only the office can open the gates</li> <li>• School rules keep us safe</li> <li>• Staying with your teachers till you see your parents</li> <li>• Telling a teacher</li> <li>• The staff</li> <li>• Cameras</li> <li>• Having staff in the playground</li> <li>• Making sure no strangers can get into school</li> </ul> <p><b>Action Points:</b></p> <ul style="list-style-type: none"> <li>• Some children are worried by the alarms</li> </ul>
6	How good is behaviour in classrooms and around the school and playground? Tell us why. Could it be improved? Are there rewards? Do you like coming to school?	<p><b>How well do children behave?</b></p> <p><b>Strengths/Key points</b></p> <ul style="list-style-type: none"> <li>• Behaviour is mostly good in the classroom and playground because we follow our values</li> <li>• Most children behave well and follow the rules</li> <li>• You can get stickers if you are good or do good work</li> <li>• We can get a headteachers award</li> <li>• We can be chosen to be star of the week</li> <li>• We can get points for our team and rewards like extra playtime</li> <li>• We get to stand up in assembly</li> <li>• We like coming to school because it is fun</li> <li>• If you don't do the right thing then you may have to go to see Mr Hill or Mrs Rudd</li> <li>• We are proud of our school because it helps us to learn better.</li> </ul> <p><b>Action Points:</b></p> <ul style="list-style-type: none"> <li>• Make sure that all children behave and that those that don't get consequences.</li> <li>• Sometimes we don't know why we are being told off</li> <li>• Some children seem to get away with things because not all staff are strict</li> </ul>
7	The role of the School and Eco Council. What other responsibilities are you able to do?	<p><b>What opportunities are you given to make the school better – does the school listen?</b></p> <p><b>Strengths/Key points</b></p> <ul style="list-style-type: none"> <li>• Older children help younger children</li> <li>• We take care of our environment with help from Eco Council</li> </ul>

		<ul style="list-style-type: none"> <li>• Jobs around the classroom for example registers, cloakroom, sharpening pencils, giving out books</li> <li>• We can get chosen to teach younger children</li> <li>• We can be Junior PCSO's</li> <li>• We run the caravan library</li> <li>• We can be voted to be on School Council and they plan Charity Days and ask us how we can improve the school</li> <li>• Mrs Rudd and our teachers ask us what we think and they listen and do things to make it better</li> <li>• We are chosen to do things like the parent survey on Parents Evening</li> </ul>
8		<p><b>How does the school help to keep children fit and healthy?</b></p> <p><b>Strengths/Key points</b></p> <ul style="list-style-type: none"> <li>• Daily fruit</li> <li>• PE</li> <li>• Swimming</li> <li>• Vegetables and fruit at lunchtime</li> <li>• Having water to drink</li> <li>• Healthy dinners</li> <li>• In lessons we learn about keeping healthy</li> </ul> <p><b>Action points:</b></p> <ul style="list-style-type: none"> <li>• Make packed lunches more healthy</li> <li>• Have more choice of school dinners</li> <li>• Bring back the salad bar</li> </ul>
9	<p>How would you improve the school to make it even better? Do you think that pupils' are proud of themselves, their work and the school?</p>	<p><b>If you were the Headteacher, what would you do to make the school even better?</b></p> <p><b>Key points</b></p> <ul style="list-style-type: none"> <li>• Make assemblies more interesting</li> <li>• Make our school the best out of all schools</li> <li>• Have a science and soft play area</li> <li>• Keep the school tidy</li> <li>• Not let anyone get hurt</li> <li>• Have lockers for our things</li> <li>• Make sure all teachers are fair and have the same rules</li> <li>• Have more trips</li> <li>• Have team flags for our house teams</li> <li>• Get children to show new children around the school</li> <li>• Have a maths WOW wall</li> <li>• Have more playtimes in KS2</li> <li>• Let Years 5 &amp; 6 wear ties as part of their school uniform</li> </ul>